

Southern Methodist University
Dedman - Spring 2021 - 1212

Course: JapanesePoliticsandSociety7011212: PLSC3346-701-1212-PLSC3346 Sect 701 1212 : Justin Reeves
Instructor: Justin Reeves *
Response Rate: 10/29 (34.48%)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.60	4.33	4.41							
Disagree	(2)	1	10.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	1	10.00%											
Strongly agree	(5)	8	80.00%											
					0	25	50	100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
10/29 (34.48%)	4.60	0.97	5.00	306	4.33	1.03	5.00	7832	4.41	0.92	5.00			

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.50	4.35	4.37							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	2	20.00%											
Agree	(4)	1	10.00%											
Strongly agree	(5)	7	70.00%											
					0	25	50	100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
10/29 (34.48%)	4.50	0.85	5.00	305	4.35	1.00	5.00	7811	4.37	0.97	5.00			

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	0	0.00%		4.20	4.43	4.47							
Disagree	(2)	2	20.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	2	20.00%											
Strongly agree	(5)	6	60.00%											
					0	25	50	100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
10/29 (34.48%)	4.20	1.23	5.00	305	4.43	0.98	5.00	7795	4.47	0.89	5.00			

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree	(1)	1	10.00%		4.40	4.62	4.49							
Disagree	(2)	0	0.00%											
Neither agree nor disagree	(3)	0	0.00%											
Agree	(4)	2	20.00%											
Strongly agree	(5)	7	70.00%											
					0	25	50	100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median			
10/29 (34.48%)	4.40	1.26	5.00	304	4.62	0.78	5.00	7801	4.49	0.85	5.00			

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Response Rate: 10/29 (34.48 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree	(1)	1	10.00%		4.40	4.49	4.40	Question	Department	School	
Disagree	(2)	0	0.00%								
Neither agree nor disagree	(3)	0	0.00%								
Agree	(4)	2	20.00%								
Strongly agree	(5)	7	70.00%								
					Question	Department	School				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
10/29 (34.48%)	4.40	1.26	5.00	304	4.49	0.92	5.00	7804	4.40	0.95	5.00

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree	(1)	1	10.00%		4.50	4.29	4.29	Question	Department	School	
Disagree	(2)	0	0.00%								
Neither agree nor disagree	(3)	0	0.00%								
Agree	(4)	1	10.00%								
Strongly agree	(5)	8	80.00%								
					Question	Department	School				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
10/29 (34.48%)	4.50	1.27	5.00	303	4.29	1.11	5.00	7796	4.29	1.07	5.00

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree	(1)	0	0.00%		5.00	4.40	4.53	Question	Department	School	
Disagree	(2)	0	0.00%								
Neither agree nor disagree	(3)	0	0.00%								
Agree	(4)	0	0.00%								
Strongly agree	(5)	10	100.00%								
					Question	Department	School				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
10/29 (34.48%)	5.00	0.00	5.00	302	4.40	1.03	5.00	7753	4.53	0.88	5.00

2 - What two or three elements of this course contributed most to your learning?

Response Rate 9/29 (31.03%)

- I really like to format of going over the readings in class through answering questions
- Lectures and Class Questions
- a. Dr. Reeves' kind and respectful attitude towards students. b. The instructor's ability to make every element of the material as interesting as possible. c. The in-class questions and presentation that made class more engaging.
- I did not learn much in this class. This class, I just did what I needed to do to past.
- Lectures and student presentations on the reading made the material more accessible.
- instructor vast knowledge of subject matter. clear goals and expectations of students. instructor was just a great human being overall
- The class questions to review the readings helped to bring everything together.
- Recorded lectures and having the resources to read constantly available online. Our lecture time I feel was never wasted and every class time I felt I learned something new. The methods professor used to deliver the material was very helpful and contributed a lot to my learning.
- I really enjoyed this class, I thought the lecture setup was engaging and very informative. I feel like I always knew what was expected of me. Professor Reeves is a very understanding and knowledgeable teacher. I would recommend him and this course to others.

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3 - What two or three suggestions would you make to improve this course in the future?

Response Rate 7/29 (24.14%)

- I would have appreciated faster response times on emails I sent Please stop doing breakout rooms they're ineffective and a waste of class time
- N/A
- Absolutely none. Best class I've taken so far.
- I think Professor Reeves should add more assignments throughout the course of the year. Japanese politics is such a specific topic and the readings did not help because so many and intense. If he could incorporate some slide shows that would be great because he is not a very good at keeping students engaged during class.
- zoom is bad for learning but that is out of everyone's hands. did not feel like the break out rooms helped any.
- The break-out rooms and discussion of the questions prior to the greater class discussion weren't a great use of time. Most people don't know the answers and everything stays silent. Also, some of the readings were a little too long. Readings of 75+ pages lead to memory gaps of information as there is too much information at one time. It also takes a lot of time to read about a subject that includes terms of a foreign language. The flow isn't the same, so it's easy to passively read and not hold on to the material, which leads to de incentivizing completing the daily readings.
- I had a great time this semester, the way to improve this course is to just keep it as it is. The professor was very available for help and keeping that would be great

4 - The following questions are specifically for Dedman College of Humanities and Sciences courses.

10. The instructor provided meaningful and timely feedback on my progress/work in the course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree	(1)	1	10.00%		<table border="1"> <tr> <td>Question</td> <td>Department</td> <td>School</td> </tr> <tr> <td>3.90</td> <td>4.24</td> <td>4.32</td> </tr> </table>	Question	Department	School	3.90	4.24	4.32
Question	Department	School									
3.90	4.24	4.32									
Disagree	(2)	1	10.00%								
Neither agree nor disagree	(3)	1	10.00%								
Agree	(4)	2	20.00%								
Strongly agree	(5)	5	50.00%								
0 25 50 100					Question	Department	School				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
10/29 (34.48%)	3.90	1.45	4.50	303	4.24	1.08	5.00	7646	4.32	0.99	5.00

5 - Please answer the following.

11. Outside of class time, on average how many hours per week did you spend on this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Less than 3 hours	(1)	3	30.00%		<table border="1"> <tr> <td>Question</td> <td>Department</td> <td>School</td> </tr> <tr> <td>2.20</td> <td>2.68</td> <td>2.50</td> </tr> </table>	Question	Department	School	2.20	2.68	2.50
Question	Department	School									
2.20	2.68	2.50									
3 – 5 hours	(2)	4	40.00%								
5 – 7 hours	(3)	2	20.00%								
7 – 9 hours	(4)	0	0.00%								
More than 9 hours	(5)	1	10.00%								
0 25 50 100					Question	Department	School				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
10/29 (34.48%)	2.20	1.23	2.00	305	2.68	1.11	2.00	7756	2.50	1.11	2.00